SECONDARY EDUCATION		VOCATIONAL TRAINING		WORLD OF WORK
KEY COMPETENCES	play a similar role →	KEY COMPETENCES		
STAGE EXIT PROFILE OPERATIONAL DESCRIPTORS	play a similar role →	PROFESSIONAL PROFILE: (OF A PROFESSION) PROFESSIONAL, PERSONAL AND SOCIAL COMPETENCES (PPSC)	is taken from the →	NATIONAL CATALOGUE OF PROFESSIONAL QUALIFICATIONS (CNCP)
				"dictionary of professions" containing all the Competence Standards of each sector.
SUBJECT	correspond to →	PROFESSIONAL MODULE	to learn →	COMPETENCE STANDARD
				the "title" of a professional skill it is a skill or set of tasks for a job. it contains one or more elements of competence
SPECIFIC COMPETENCES (OF THE SUBJECT)	correspond to →	SPECIFIC COMPETENCES (OF THE MODULE)		
ASSESSMENT CRITERIA	correspond to →	LEARNING OUTCOMES (LO)	to learn to carry out →	ELEMENTS OF COMPETENCE
		basic element of the curriculum that describes what a student is expected to know, understand and be able to do, associated with an element of competence and which guides the other curricular elements, including the assessment criteria that make it possible to confirm that the student has achieved it. Royal Decree 659/2023		the professional task carried out at work.
INDICATORS	correspond to →	ASSESSMENT CRITERIA (AC)		
		They are the tool for assessing whether the LOs have been achieved.		
BASIC KNOWLEDGE	correspond to →	CONTENTS / KNOWLEDGE OF THE MODULE		
		have associated		
LEARNING SITUATIONS	In VET, organised into →	WORK UNITS OR LEARNING SITUATIONS		
CLASSROOM PLAN	are the same concept →	MODULE PLAN		
		they are the working method for organising the class.		

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