Remember data, facts, terms	**Understand** ideas	**Apply** to other situations or problems	**Analyse** generalisations, reasons and causes	**Prioritise** Evaluate, justify opinions, quality	**Create** alternatives new ideas	*Bloom's Levels*
Identify, recall, **quote**, state, list	**Explain**, interpret, summarise, paraphrase, translate	**Use**, apply, demonstrate, illustrate, **solve**	**Analyse**, classify, compare, contrast, infer, **generalise**	**Evaluate**, select, criticise, judge, justify, **argue**	**Create**, design, invent, plan, propose, **hypothesise**	*Student actions*
Can you list...? What is it like...? Which is...? Who is...? When...?	How to summarise...? How to classify it? Meaning of...? **In your own words...**	How to use it in...? Does this **AI** use it well? Other examples? Use it to show...	Parts...? How to classify...? Reasons | causes? What do you think...? Can you generalise it? Checklists	Is it fair | good...? Is it better...? How to assess...? justify...? Refute...? Any **biases or fallacies?**	How to improve...? Look for an alternative. **Synthesis** thesis+antithesis Design *a...* | *a* **hack.** Make *a* plan to... Build...	*Teacher prompts*
Tell me the trick|formula. Name of the algorithm. * Make *a* glossary	Explain the trick. * Make an infographic	Use the formula to... * Formula summary * Draw the flowchart	Why does it work? pros and cons * Make the concept map	Weighing the evidence Reach conclusions * Position essay: Is it fair or advisable?	* Create, build, improve... A script, *a* video... A solution for...	*Final product*
* Keep *a* notebook	* Make outlines	* List of key questions	Check data | sources	**Critical thinking**, rigour	Maturity and judgement	Key

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