#### LE frees students' backpacks LE **TEXTBOOKS** LibreEdu the backpacks can weigh 8 kg there are subjects with LE is 2 books x 30€ pointless editions FREE/LIBRE

LE has

are the

reason

for

### **UNNECESSARY IMPOSITION**

#### NON FREE/LIBRE **DIGITAL TEXTBOOKS**

· a digital book can cost 10€

· handwriting helps you learn

· every year!

# **LAPTOPS**

- · that we wouldn't buy
- · software restricting important freedoms
- · A "take-it-or-leave-it" political budget is a democracy joke.

## DIDACTIC **MATERIALS**

share contents exercises, tests...

LE is

LE makes unnecessary

**ADVANTAGES** 

if every teacher develops at least

one libre educational material

LE drives

**QUALITY FREE UNIVERSAL EDUCATION** 

ICESCR 13



- \* teachers work for institutions with this mission
- \* teachers have the right to do and use free/libre materials
- \* it is possible and convenient for all to create this materials as it is to reuse or modify

or in general WHY LIBRE KNOWLEDGE

WHY LibreEdu

Whenever possible and feasible LE is basically a

make it easier

#### **KNOWLEDGE PUBLIC INFRASTRUCTURE**

that is free, standardized used, transformed ...

LE has fundaments

LIBRE KNOWLEDGE or SABER LIBRE

defenses freedoms, creativity, sharing... and to use together what is public. It is a hallmark of the collaborative Indicator of freedoms, anti-corruption:

- \* free/libre contents and arts with Creative Commons
- \* Free Software or at least Open Source
- \* Libre knowledge with Libre science or Open Science
- \* Libre Artificial Intelligence
- Open Standards

is a

**UNESCO** 

MORE TIMELY **RESPONSE** 

and confusion

digital age, where copying and sharing information is virtually costless for the first time in history. It fosters current values:

- \* transparency \*participation
- \* critical thinking \* knowledge
- \* freedom of access to information
- \* anti-monopoly \* equity
- \* real democracy.

with detractors

#### "CAN I EARN A LIVING?"

- \* No problem, but without integrism. Meaning: no forced non-cooperation or artificially stifling competition. Were Renaissance or computers stop?
- \* No to clientelism, corruption, or %
- \* If public money, public code and public intellectual property.

#### **FOR TEACHERS**

#### **EASIER** TO PRODUCE

do not reinvent the wheel, use and improve for efficiency

#### MORE **PRODUCTIVE**

- + participation + creativity
- + diverse in applicability
- + revisions

#### MORE **COST-EFFECTIVE**

LE is more competitive as TV outperformed the radio Loom upgraded to mechanical Cars surpassed horses...

#### **SOURCES**



Wikipedia Wikiversity





MERLOT

MIT OCW since 2001

#### MORE COOPERATION

accessible to all to achieve:

- + intellectual productivity
- + wider access, lower costs
- + Decentralized and secure
- + used, revised, standardized
- + free and independent

and now enhanced by the era of AI

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